



**ELPHIN COMMUNITY COLLEGE  
ELPHIN, CO. ROSCOMMON  
SCHOOL ROLL NUMBER: 722800**

**School Improvement Plan  
“Homework & Study Skills”**

**2015 – 2019**

- There were very good examples of peer assessment and peer collaboration used to consolidate learning in a few lessons. This also facilitated students to review their own work. This practice is commendable and should be shared with the entire staff group.

### **Summary of main areas for improvement**

#### **To Parents**

- 36% of parents rarely or never monitor their child's homework journal.
- 54% of parents rarely or never help their child with revision of past topics in each subject.
- 57% of parents feel that their child does not have an even distribution of homework over the course of the week.

#### **Teachers**

- 33% of teachers rarely give written feedback on homework.
- 42% of teachers do not use a method of determining a student's workload prior to giving assignments for homework.

#### **Students**

- 52% of students spend less than 30 mins per night studying or revising.
- 42% of students said that they receive feedback on their homework from which they can learn on a regular basis.
- Only 15% of students leave time for study after they complete their homework.
- 71% of students said that they could have a more even spread of homework over the course of the week.
- 32% of students said that they knew how to study effectively in all subjects.

#### **WSE-MILL**

- Subject planning in the majority of subjects is in need of improvement.

**Target No. 1 -**

Improvement Targets	Required Actions	Person(s) Responsible	Timeframe for Actions	Success Criteria/Measurable Outcomes	Review Date
To increase the number of students who are confident in how to study in each subject from 32% to 60% by May 2019.	Teachers will demonstrate a variety of study skills and techniques at the end of each section/chapter. (Also demonstrate the use of examinations.ie as a study aid.)	Class Teacher	Begin in September 2016	Students will be surveyed again at the end of the three year review with regular checks to monitor improvement.	May-19
	All subject departments will include a section of study skills and techniques within their schemes of work for each subject.	Subject Department.	Begin in September 2016		

**Target No. 2 -**

Improvement Targets	Required Actions	Person(s) Responsible	Timeframe for Actions	Success Criteria/Measureable Outcomes	Review Date
<p>To decrease the level of students who have an uneven spread of homework from 71% to 40% by May 2019.</p>	<p>Teachers will devise a study plan/schedule for their subject with the students. Teachers will indicate a suggested timeframe for each set of assigned homework using Schoolbag .</p> <p>Subject Departments will discuss/evaluate in their meetings what are effective approaches for their subjects</p>	<p>Each class teacher.</p> <p>Subject Departments.</p>	<p>Begin in September 2016.</p> <p>Begin in September 2016.</p>	<p>Students will be surveyed again at the end of the three year review with regular checks to monitor improvement.</p>	<p>May-19</p>

**Target No. 3 -**

Improvement Targets	Required Actions	Person(s) Responsible	Timeframe for Actions	Success Criteria/Measureable Outcomes	Review Date
To decrease the number of parents who do not monitor the journal and homework/study from 33% to 20% by May 2019.	Homework will be a key area for discussion at parent teacher meetings where parents may use the opportunity to ask for advice on study approaches within each subject.	All teachers and parents. Students in senior cycle are also invited to the parent teacher meetings.	Begin in September 2016.	Students will be surveyed again at the end of the three year review with regular checks to monitor improvement.	May-19
	Review homework at the start of each class orally, written or using schoolbag. Provide formative feedback where possible for parents to access.	All teachers will engage in this practice.	Begin in September 2016.		